

Appendix I: DBS and Barred List Checks

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1. Purpose and content

- 1.1 The purpose of this appendix of the Safeguarding Policy is to provide a clear set of guidelines regarding UCQ's approach to Disclosure and Barring Service (DBS) checking within the statutory framework.
- 1.2 The Safeguarding Policy has been developed in line with statutory guidance and the locally agreed inter-agency procedures. The policy applies to all students and all staff (including agency and hourly paid staff) irrespective of anyone's position or role within UCQ, together with Academic Council members and any workers who are at UCQ on a voluntary/placement/other professional basis.
- 1.3 The term 'staff' is used as a generic term that encompasses all groups of workers as outlined in the paragraph above.

DBS checks

- 2.1 DBS checks enable organisations to make safer recruitment decisions by identifying those who may be unsuitable for work with children and/or vulnerable adults. UCQ deems itself to be a 'specified place' in line with the Department for Education (DfE) September 2020 statutory guidance; 'Keeping children safe in education' and as such the appointment of all UCQ staff is subject to a satisfactory enhanced DBS check.
- 2.2 The enhanced DBS check will include a check of the barred lists and will show all offences not filtered under the Rehabilitation of Offenders (ROA) Act 1974 (Exceptions) Order 1975 (as amended in 2013). A DBS check is necessary because UCQ staff may have the opportunity to be in contact with children and/or vulnerable adults.
- 2.3 If a staff member commits an offence **after** an initial DBS check has been carried out, the staff member **must** report the incident to the Vice Principal as soon as possible. A new DBS check may need to be undertaken.
- 2.3 If the DBS disclosure certificate shows evidence that the individual is potentially a risk to children and/or vulnerable adults, UCQ reserves the right to withdraw any offer of employment/volunteering opportunity or an offer of a place on a course that requires the person to work with children and/or vulnerable adults. Decisions will be made in light of the seriousness, date and circumstances relating to the offence/s. Minor offences of a non-safeguarding nature committed some time ago will be considered to have little or no bearing on whether the individual is suitable to work with children or vulnerable adults.
- 2.4 More serious offences (e.g. those involving sex, violence, terrorism or the supply of drugs) may give rise to a reasonable belief that the individual is a potential risk to children or vulnerable adults.
- 2.5 Where concerns are identified UCQ may look to gain more information from the individual before making a decision. Final decisions for staff will be by the Principal & CEO in consultation with the Strategic Safeguarding Lead. Decisions for students will be made by Designated Safeguarding Leads and/or Safeguarding Risk Assessment Panel. This is normally chaired by the Strategic Safeguarding Lead.



- 2.6 Further details for staff and volunteers are outlined in the Safer Recruitment Policy (Appendix G) and for students in the Safeguarding Risk Assessment Panel (Appendix A) of the Safeguarding policy.
- 3. DBS update service
- 3.1 The DBS update service allows applicants to keep their DBS certificates up to date and allows employers to check a DBS certificate periodically. UCQ staff are advised to register for the DBS update service within 28 days of their DBS certificate date. The cost of registration will be reimbursed. After 28 days from the DBS certificate date, applicants will be unable to register with the update service. This will result in the individual obtaining a new enhanced DBS check within three years. The update service is checked once per quarter to ensure no changes to status.
- 4. Single Central Record
- 4.1 The Senior Leadership Team (SLT) and HRM maintains a Single Central Record (SCR) of employment checks for staff appointed by UCQ. The reference number and date of a DBS certificate will be recorded on this record.
- 5. Staff from outside the UK or who have worked abroad
- 5.1 Staff from overseas, or those who have spent a period of time (e.g. 3 months+) in the last 10 years overseas, may be subject to additional checks as considered appropriate. Such additional checks may include certificates of good conduct or checks of foreign police records. If these are unavailable (it is not possible to obtain these checks in every circumstance) UCQ will pursue other avenues, such as additional references, so that safer recruitment is achieved.
- 5.2 UCQ reserves the right to vary these parameters in a given situation, e.g. where an applicant worked abroad for a limited period of time or over 10 years ago. In particular, where this work has been in certain settings (e.g. a children's home or hospital) UCQ may make such additional checks as it deems appropriate.
- 6. People who do not require a DBS Check
- 6.1 All visitors to UCQ must report to reception and sign in upon arrival and out upon leaving the premises. Visitors who are accompanied by a member of staff at all times are not required to have a DBS check.



7. Work experience placements – employer DBS checks

- 7.1 The Department for Education (DfE) advise that DBS checks are not required to be carried out by a learning provider on staff within the organisation providing work experience placements. UCQ is, however, committed to ensuring that all reasonable precautions have been taken to ensure students under the age of 18 in placement are safe. For this reason, the following principles must be applied:
 - 7.1.1 The employer should not be a Sole Trader
 - 7.1.2 The employer should be able to provide supervision of an adequate nature to the student on work experience. This would normally mean more than one member of staff was on hand at all times.
 - 7.1.3 If there is a potential that an individual member of staff will be working closely with a student under the age of 18 over an extended period of time, the employer should look to mitigate the risk, and if this is not possible, the employer would need to comply with 'regulated activity' DBS requirements and carry out an enhanced DBS check.
- 7.2 The Education Funding Agency information on funding 16 to 19 study programmes, incorporating work experience is available at https://www.gov.uk/government/publications/16-to-19-study-programmes-guide-for-providers/16-to-19-study-programmes-guidance-2020-to-2021-academic-year.
- 8. Referrals to the Disclosure and Barring Service
- 8.1 If a member of staff in regulated activity has been dismissed or removed due to safeguarding concerns, or would have been removed had they not resigned, UCQ will make a referral (either online or paper based) to the Disclosure and Barring Service (DBS).
- 8.2 The referral will be made by the Strategic Safeguarding Lead (SSL). If the SSL is not able to make the referral, the Principal/CEO will make the referral.
- 8.3 The Referrer should use the following link to make a referral to the DBS: https://www.gov.uk/government/publications/dbs-referrals-form-and-guidance



9. Initial equalities impact assessment

Department: Completed by:			Date of initial assessment:		
All Tara Henderson,		Head of Policy & Governance	22/03/2021		
Area to be assessed		SA-002 Appendix I – DBS and Barred List Checks			
Existing or new police	cy/procedure:	Existing			
William Character Land Control of					

What evidence has been used to inform the assessment and policy? (please list only)

External guidance and requirements:

- > Rehabilitation of Offenders (ROA) Act 1974 (Exceptions) Order 1975 (as amended in 2013
- Department for Education (DfE) September 2020 statutory guidance; 'Keeping children safe in education'
- > Education Funding Agency information on funding work experience in 16 to 19 study programmes
- Disclosure and Barring Service (DBS)
- > Internal guidance and requirements:
- Consultation with Strategic Safeguarding Lead

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	escribe the aims,	The purpose of this append	•		
-	tives or purpose of	set of guidelines regarding UCQ's approach to Disclosure and Barring			
	olicy/procedure	Service (DBS) checking within the statutory framework.			
2. Wh		All stakeholders			
	holders/groups				
	ntended to benefit				
from	this				
	y/procedure?				
	Equality Act 2010	3. Could the	4. Briefly explain	5. If there is a	
-	res public bodies	policy/procedure have a	how the	disproportionately	
	ve 'due regard' to	disproportionately	policy/procedure	negative impact on	
	eed to:-	negative effect impact	furthers or prevents	any protected	
` '	iminate unlawful	in terms of the aims set	the aims set out in	characteristics, can it	
	scrimination,	out in (1) to (3) of the	(1) to (3).	be justified on the	
ha	arassment and	Act on any of the		grounds of promoting	
	ctimization	protected		equality or any other	
. ,	dvance equality of	characteristics?:-		reason? If yes, please	
-	portunity between	High		explain.	
	fferent groups; and	Medium			
(3) Foster good relations		Low			
between different		No effect			
groups					
40	Age	No effect	Not applicable	Not applicable	
<u>::</u>	Disability	No effect	Not applicable	Not applicable	
<u>ist</u>	Gender	No effect	Not applicable	Not applicable	
<u></u>	Candau	1			
3	Gender	No effect	Not applicable	Not applicable	
racte	reassignment	No effect	Not applicable	Not applicable	
haracte		No effect No effect	Not applicable Not applicable	Not applicable Not applicable	
l characte	reassignment				
ted characte	reassignment Marriage and				
ected characte	reassignment Marriage and Civil Partnership	No effect	Not applicable	Not applicable	
Protected characteristics	reassignment Marriage and Civil Partnership Pregnancy and	No effect	Not applicable	Not applicable	



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Sexual Orientation	No effect	Not applicable	Not applicable
6. Has there been any co protected characteristics	Not applicable as no negative PC impact identified		
7. What action(s) will you impact, if any?	None required		
8. Based on the informat policy/procedure procee one or more 'High' under s	No		
Assessor signature:		Approved by: Michelle Elliott	Date approved: 23/04/2021